

ITEM CARD (SYLLABUS)

Description of the course

| Code course | | Course name | PRIVATE INTERNATIONAL LAW | | |
|---|-----------------------------------|--|-------------------------------|-----------------------|------|
| IBF/O/I/S/B1.22 | | | PRAWO MIĘDZYNARODOWE PRYWATNE | | |
| Language | | English | | | |
| Academic Year | | 2024/2025 | | | |
| Direction of study | | International Business and Finance | | | |
| Level of education (study) | | Level 1 | | | |
| Profile of education (study) | | General academic | | | |
| Form of study | | Stationary | | | |
| Semester / semesters | | IV | | | |
| Belonging to a course groups | | B1-Compulsory courses specific to the field of study | | | |
| Course status | | Compulsory | | | |
| Form of classes, hours, ECTS points | | Form of classes | Number of hours | Number of ECTS points | |
| | | Lecture | 30 [h] | 2,5 ECTS | |
| | | Exercises | [h] | | |
| | | Seminar | [h] | | |
| Relationship of subject | with profile of education (study) | Related to conducted scientific activity in the field of economics and finance | | | ECTS |
| | with qualifications | ----- | | | ECTS |
| | with discipline | Economics and finance | | | ECTS |
| Form of teaching | | traditional - classes organized at the University | | | |
| The criterion for the selection of students | | All students of International Business and Finance | | | |
| Unit running course | | Department of Law and Administration | | | |
| Coordinator | | Dr Grzegorz Zieliński, Prof. URad | | | |
| Faculty www address | | www.wpia.uniwersytetradom.pl | | | |
| E-mail, phone number of coordinator | | g.zielinski@uthrad.pl (48) 3617434 | | | |

COURSE OUTCOMES, METHODS OF TEACHING AND VERIFICATION OF THE EFFECTS OF EDUCATION

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| Purpose of the course: | The aim of the course is to familiarize students with the basic sources of law and institutions of private international law. Students acquire the ability to interpret the provisions of private international law (reconstruction of conflict of law rules), apply |
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| | auxiliary rules, including independent resolution of selected factual situations based on applicable regulations. |
| Course teaching content: | <p>The course content is related to conducted scientific research. Lecture content (30h, W1,W2):</p> <ol style="list-style-type: none"> 1. The concept and tasks of private international law. Sources of private international law. Regulations forcing their application. (3h) 2. Structure and types of conflict rules. Analysis of connectors used in ppm. Temporal subdeterminer. Public policy clause. (3h) 3. Designation and application of applicable law. Sending away. Disabling referral. A preliminary question. Unequal law. Circumventing the law. Change of statute. (3h) 4. Detailed provisions of the Private International Law Act. Natural and legal persons. Legal action. Form of legal action. Representation. (3h) 5. Property law, possession (PPM Act). (3h) 6. Contractual obligations. Rome I Regulation. Choice of law and other connecting factors. Contracts involving consumers. (3h) 7. Non-contractual obligations. Rome II Regulation (3h) 8. Family and guardianship law. (3h) 9. Inheritance law. (3h) 10. Selected issues of international civil procedure. (3h) |
| Method of teaching: | <i>instructional methods (lecture including multimedia techniques with elements of discussion)</i> |
| Grading criteria, criteria for assessing learning outcomes, method of calculating the final grade: | <p><i>The condition for passing the course is achieving all the required learning outcomes specified for the course.</i></p> <p>Lecture - evaluation based on a written work.</p> |

| Education effects for the course in relation to the direction effects and form of classes | | | | Verification methods of learning outcomes (form check) | |
|---|---|-----------------------------------|---------------------------------|--|--------------|
| Number of education effect | Description effects of education for the subject (PEU) Student who has completed the course (W) knows and understands/(U) is able to /(K) is ready to: | Directional learning effect (KEU) | Form of realization of teaching | Examination form | Form check |
| W1 | Knows and understands to an advanced degree the basic legal and economic conditions related to professional activity. | K_W12 | Lecture | Pass with a grade | Written work |
| W2 | Knows and understands the relationships and interdependencies between economic and financial structures and institutions operating in the market economy on a national and international scale. | K_W12 | Lecture | Pass with a grade | Written work |

| Recommended reading, literature supplement, teaching aids | |
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| <ol style="list-style-type: none"> 1. Agata Jaroszek, Anna Sojat, Daniel Karkut, Jacek Gołaczyński, Magdalena Wasylkowska-Michór, Marek Zalisko, Piotr Rodziejewicz, Przemysław Pęcherzewski, <i>Private International Law in Poland</i>, C.H.Beck 2019; 2. William Henry Rattigan, <i>Private International Law</i>, LEGARE STREET PR, 2022; 3. Paul; Gru Torremans, Cheshire, North & Fawcett: <i>Private International Law</i>, Oxford University Press, 2017. <p><i>A detailed list of additional literature, web sources and teaching aids will be provided by a teacher during the first class</i></p> | |

| Student workload needed to achieve the assumed learning outcomes - balance of ECTS points | | | |
|---|----------------------------------|--|------------------|
| Participation in classes, activities | Student's working hours [h] | | |
| | Other hours. Contact (IGK) | Classes without a teacher – student's own work (ZBN) | Classes |
| Participation in Lectures/ Seminars | X | X | 30 [h] |
| Participation in Exercises/Laboratories | X | X | [h] |
| Participation in the Consultation | 5[h] | X | X |
| Preparing to lectures/ exercises/seminars Preparation for an examination | X | 27 [h] | X |
| Summary of student's workload | 5[h]/0,2 ECTS | 27 [h]/ 1,1 ECTS | 30 [h]/ 1,2 ECTS |
| Points of ECTS for subject | 62 [h] / 2,5 ECTS | | |

| Additional information and remarks |
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| <p>For students with special needs, including those with disabilities and chronic illnesses, the methods and forms of verifying learning outcomes specified above (in the course syllabus) are appropriately adjusted to meet the individual needs of these students.</p> <p>"The detailed rules and rights of students with special needs, including those with disabilities and chronic illnesses, regarding participation, assessment, and examinations, are specified in the Study Regulations, Study Rules, and Procedures for Ensuring Accessibility of the Educational Process for Students with Special Needs, including those with disabilities and chronic illnesses."</p> |