

ITEM CARD (SYLLABUS)

Description of the course

Code course		Course name	INTERNATIONAL CAPITAL TRANSFER		
IBF/O/I/NS/B2.44a			MIĘDZYNARODOWE PRZEPŁYWY KAPITAŁU		
Language		English			
Academic Year		2024/2025			
Direction of study		International Business and Finance			
Level of education (study)		Level 1			
Profile of education (study)		General academic			
Form of study		Extramural			
Semester / semesters		5			
Belonging to a course groups		B2-Elective courses specific to the field of study			
Course status		Elective			
Form of classes, hours, ECTS points		Form of classes	Number of hours	Number of ECTS points	
		Lecture	8 [h]	3 ECTS	
		Exercises	10 [h]		
		Seminar	[h]		
Relationship of subject	with profile of education (study)	Related to conducted scientific activity in the field of economics and finance			1 ECTS
	with qualifications	-----			ECTS
	with discipline	Economics and finance			3 ECTS
Form of teaching		traditional - classes organized at the University			
The criterion for the selection of students		All students of International Business and Finance			
Unit running course		Department of Business and International Finance			
Coordinator		Dr Łukasz Zięba			
Faculty www address		http://weif.uniwersytetradom.pl			
E-mail, phone number of coordinator		l.zieba@uthrad.pl, (48) 361-74-91			

COURSE OUTCOMES, METHODS OF TEACHING AND VERIFICATION OF THE EFFECTS OF EDUCATION

Purpose of the course:	The aim of the course is to familiarise students with the theoretical and practical foundations of international capital flows - implemented on a regional and global scale with the participation of transnational corporations, countries and
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	integration groups.
Course teaching content:	<p>The course content is related to conducted scientific research.</p> <p>Contents of lecture (8h):</p> <ol style="list-style-type: none"> 1. International Capital Flows – introduction: - Concept, forms, types, historical outline of ICF (W1) 2. Theoretical aspects of ICF: (W1) <ol style="list-style-type: none"> a. Foreign direct investment – FDI b. Foreign portfolio investments – FPI c. Foreign loans 3. Barriers and incentives to investment and cost-benefit analysis (W2) 4. Risk in international investments - risk factors and their identification, types of risk and methods of risk quantification (W2) 5. Written work <p>Contents of exercises (10h):</p> <ol style="list-style-type: none"> 1. The impact of ICF on economic growth (U1, U2, K1, BN) <ol style="list-style-type: none"> a. Causes of international capital movements b. The importance and effects of international capital flows c. ICF and the balance of payments 2. Analysis of capital flows on the example of selected countries, integration groups and transnational corporations - students' work – project and its presentation (U1, U2, K1))
Method of teaching:	<i>instructional methods (lecture including multimedia techniques); practical methods (demonstration, analytical exercises)</i>
Grading criteria, criteria for assessing learning outcomes, method of calculating the final grade:	<p><i>The condition for passing the course is achieving all the required learning outcomes specified for the course..</i></p> <p>Lecture - evaluation based on a written work.</p> <p>Exercises - the grade is determined by the following: 50% project, 30% presentation, 20% activity in class</p>

Education effects for the course in relation to the direction effects and form of classes				Verification methods of learning outcomes (form check)	
Number of education effect	Description effects of education for the subject (PEU) Student who has completed the course (W) knows and understands/(U) is able to /(K) is ready to:	Directional learning effect (KEU)	Form of realization of teaching	Examination form	Form check
W1	knows and understands the nature, significance, barriers and risks associated with international capital flows	K_W04, K_W10	Lecture	Pass with a grade	Written work
W2	knows and understands the concept of international capital flows, their forms, channels, both from a theoretical and practical point of view	K_W03	Lecture	Pass with a grade	Written work
U1	is able to use theoretical knowledge to analyse phenomena and processes related to international capital flows in the contemporary world economy and to present relevant analyses in the form of a written project and a presentation during classes	K_U02, K_U08	Exercises	Pass with a grade	Evaluation based on project and its presentation
U2	using appropriately selected statistical material, is able to correctly identify and analyse capital flow processes between different groups of countries and transnational corporations	K_U04, K_U05	Exercises	Pass with a grade	Evaluation based on project and its presentation

K1	is aware of the usefulness of his/her knowledge and is prepared to keep abreast of regional and global capital movements	K_K01	Exercises	Pass with a grade	Activity during course
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Recommended reading, literature supplement, teaching aids					
Basic Literature					
1. Macroeconomics, Openstax, Libretexts, 2023, 10.1: Introduction to the International Trade and Capital Flows - Social Sci LibreTexts, (free access, selected chapters and topics)					
2. Krugman P. R., Obstfeld M., Melitz M., J. (2023). International Economics. Theory & Policy. 12th edition, Pearson Global Edition, (selected chapters, selected topics)					
3. Chia-Ying Chang, 2019, Capital Flows, Financial Markets and Banking Crises, Routledge (selected chapters, selected topics)					
4. World Investment Reports - UNCTAD					
5. Various other selected websites: https://www.oecd.org/ , https://www.cia.gov/library/publications/the-world-factbook/ , https://unctad.org/en/Pages/Home.aspx , https://ec.europa.eu/eurostat , https://www.imf.org/en/Data , https://www.worldbank.org/					
Supplementary Literature					
1. Avdjiev, S., Hardy, B., Kalemli-Özcan, S., Servén, L. (2022). Gross Capital Flows by Banks, Corporates, and Sovereigns, Journal of the European Economic Association, Volume 20, Issue 5, October 2022, Pages 2098–2135, https://doi.org/10.1093/jeea/jvac038 , (selected topics)					
2. Reinert Kenneth A. 2020, An Introduction to International Economics. New Perspectives on the World Economy, Cambridge University Press, 2nd edition, Chapter 15					
3. Capital Controls and Capital Flows in Emerging Economies. Policies, Practices, and Consequences, Edited by Sebastian Edwards, NBER 2009 (selected topics)					
<i>A detailed list of additional literature, web sources and teaching aids will be provided by a teacher during the first class</i>					

Student workload needed to achieve the assumed learning outcomes - balance of ECTS points			
Participation in classes, activities	Student's working hours [h]		
	Other hours. Contact (IGK)	Classes without a teacher – student's own work (ZBN)	Classes
Participation in Lectures/ Seminars	X	X	8[h]
Participation in Exercises/Laboratories	X	X	10[h]
Participation in the Consultation	5[h]	X	X
Preparing to lectures/ exercises/seminars Preparation for an examination	X	52[h]	X
Summary of student's workload	5[h]/0,2 ECTS	52 [h]/ 2,1 ECTS	18[h]/ 0,7 ECTS
Points of ECTS for subject	75 [h] / 3 ECTS		

Additional information and remarks
For students with special needs, including those with disabilities and chronic illnesses, the methods and forms of verifying learning outcomes specified above (in the course syllabus) are appropriately adjusted to meet the individual needs of these students. "The detailed rules and rights of students with special needs, including those with disabilities and chronic illnesses, regarding participation, assessment, and examinations, are specified in the Study Regulations, Study Rules, and Procedures for Ensuring Accessibility of the Educational Process for Students with Special Needs, including those with disabilities and chronic illnesses."