

ITEM CARD (SYLLABUS)

Opis przedmiotu

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|---|-----------------------------------|--|--------------------------------------|-----------------------|--------|
| Code course | | Course name | PODSTAWY ZARZĄDZANIE FINANSAMI | | |
| FiR/O/I/ST/B2.38a | | | INTRODUCTION TO FINANCIAL MANAGEMENT | | |
| Language | | English | | | |
| Academic Year | | 2025/2026 | | | |
| Direction of Study | | Finance and accounting | | | |
| | | - | | | |
| Level of education (study) | | Level 1 | | | |
| Profile of education (study) | | General academic | | | |
| Form of study | | Stationary | | | |
| Semester / semesters | | 5 | | | |
| Belonging to a course groups | | Group of elective courses in the field of study | | | |
| Course status | | Elective | | | |
| Form of classes, hours, points ECTS | | Form of classes | Number of hours | Number of points ECTS | |
| | | Lecture | 30 [h] | 2 ECTS | |
| | | Exercises/Workshops | [h] | | |
| | | Seminar | [h] | | |
| Relationship of subject | with profile of education (study) | Related to conducted scientific activity in the field of management and quality sciences | | | 2 ECTS |
| | with qualifications | ----- | | | ECTS |
| | with discipline | Management and quality sciences | | | 2 ECTS |
| Form of teaching | | traditional - classes organized at the University / classes conducted using distance learning methods and techniques | | | |
| The criterion for the selection of students | | Oral and written English language skills | | | |
| Unit running course | | Department of Business and International Finance | | | |
| Coordinator | | Prof. Pantelis Kyrmizoglou | | | |
| Faculty www address | | http://weif.uniwersytetradom.pl | | | |
| E-mail, phone number of coordinator | | p.kyrmizoglou@urad.edu.pl | | | |

COURSE OUTCOMES, METHODS OF TEACHING AND VERIFICATION OF THE EFFECTS OF EDUCATION

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| Purpose of the course: | The students should be familiar with issues of financial management. They should be able to make decisions using tools |
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| | and methods of financial management and besides they should be able to analyze and handle effectively, financial problems of the firm. |
| Course teaching content: | <p>The course content is related to conducted scientific research.</p> <p>Contents of lecture (30h)</p> <ul style="list-style-type: none"> • Introduction to financial management. • Financial Ratio analysis. • Financial Forecasting. • Working Capital Management. Case Studies. • Forms of short-term financing. • Capital budgeting techniques. Case Studies. • Forms of long-term financing (term loans and leases). Case Studies. • Dividend Policy. • Written passing of a class (2h) |
| Method of teaching: | <i>Multimodal presentation, case studies, practical analytical exercises observation</i> |
| Grading criteria, criteria for assessing learning outcomes, method of calculating the final grade: | <p>The condition for passing the course is achieving all the required learning outcomes specified for the course.</p> <p>Lecture - 80% mark in the written work and 20% social skills. The grade for the written work is awarded in accordance with the principle:</p> <p>Below 60% of possible points – insufficient (2)</p> <p>60-69% – satisfactory (3)</p> <p>70-79% – sufficient plus (3.5)</p> <p>80-84% – good (4)</p> <p>85-89% – good plus (4.5)</p> <p>90-100% – very good (5)</p> <p>Social skills – activity, communication, cooperation</p> |

| Education effects for the course in relation to the direction effects and form of classes | | | | Verification methods of learning outcomes (form check) | |
|---|---|-----------------------------------|---------------------------------|--|--------------|
| Number of education effect | Description effects of education for the subject (PEU) Student who has completed the course (W) know and understands/(U) is able to /(K) is ready to:: | Directional learning effect (KEU) | Form of realization of teaching | Examination form | Form check |
| W1 | Student knows problems of financial management, knows selected measures of financial management | K_W05 | Lecture | Graded credit | Written work |
| W2 | Student knows and understands methods of analysis in the area of financial management | K_W06 | Lecture | Graded credit | Written work |
| U1 | is able to communicate in oral and written form in English on the topic of financial management | K_U08 | Lecture | Graded credit | Written work |
| K1 | Is ready to assess the importance of financial management methods for the functioning of enterprises | K_K02 | Lecture | Graded credit | observation |

| Recommended reading, literature supplement, teaching aids |
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| <p>Basic literature</p> <p>1. Block S., Hirt G., Danielsen B., 2023, Foundations of Financial Management, 18th Edition, McGraw Hill</p> |

Supplementary literature

1. Ross S., Westerfield R., Jaffe J., Jordan B., 2022, Corporate Finance, 13th Edition, McGraw Hill

A detailed list of additional literature and web sources and teaching aids will be provided by a teacher during the first class

| Student workload needed to achieve the assumed learning outcomes - balance of ECTS points | | | |
|--|----------------------------------|--|------------------|
| Participation in classes, activities | Student's working hours [h] | | |
| | Other hours. Contact (IGK) | Classes without a teacher – student's own work (ZBN) | Classes |
| Participation in Lectures/ Seminars | X | X | 30 [h] |
| Participation in Exercises/Laboratories | X | X |[h] |
| Participation in the Consultation | 2 [h] | X | X |
| Preparing to lectures/ exercises/seminars - 13[h] Preparation for an examination – 5[h] | X | 18 [h] | X |
| Summary of student's workload | 2 [h]/ 0,1 ECTS | 18 [h]/ 0,7 ECTS | 30 [h]/ 1,2 ECTS |
| Points of ECTS for subject | 50 [h] / 2 ECTS | | |

| Additional information and remarks |
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| For students with special needs, including those with disabilities and chronic illnesses, the methods and forms of verifying learning outcomes specified above (in the course syllabus) are appropriately adjusted to meet the individual needs of these students. "The detailed rules and rights of students with special needs, including those with disabilities and chronic illnesses, regarding participation, assessment, and examinations, are specified in the Study Regulations, Study Rules, and Procedures for Ensuring Accessibility of the Educational Process for Students with Special Needs, including those with disabilities and chronic illnesses." |