

ITEM CARD (SYLLABUS)

Opis przedmiotu

Code course		Course name	WYBRANE ZAGADNIENIA Z ZARZĄDZANIA FINANSAMI		
FiR/O/II/ST/B2.35a			SPECIAL ISSUES OF FINANCIAL MANAGEMENT		
Language		English			
Academic Year		2025/2026			
Direction of Study		Finance and Accounting			
		-			
Level of education (study)		Level 2			
Profile of education (study)		General academic			
Form of study		Stationary			
Semester / semesters		2			
Belonging to a course groups		Group of elective courses in the field of study			
Course status		Elective			
Form of classes, hours, points ECTS		Form of classes	Number of hours	Number of points ECTS	
		Lecture	30 [h]	2 ECTS	
		Exercises/Workshop	[h]		
		Seminar	[h]		
		Laboratory	[h]		
Relationship of subject	with profile of education (study)	Related to conducted scientific activity in the field of management and quality sciences			1 ECTS
	with qualifications	-----			ECTS
	with discipline	Management and quality sciences			2 ECTS
Form of teaching		traditional - classes organized at the University/online			
The criterion for the selection of students		Oral and written English language skills			
Unit running course		Department of Business and International Finance			
Coordinator		Prof. Pantelis Kyrmizoglou			
Faculty www address		http://weif.uniwersytetradom.pl			
E-mail of coordinator		p.kyrmizoglou@urad.edu.pl			

COURSE OUTCOMES, METHODS OF TEACHING AND VERIFICATION OF THE EFFECTS OF EDUCATION

Purpose of the course:	The students should be familiar with issues of financial management. They should be able to make decisions using tools and methods of financial management and besides they should be able to analyze and handle effectively, financial problems of the firm.
Course teaching content:	<p>The course content is related to conducted scientific research.</p> <p>Contents of lecture</p> <ul style="list-style-type: none"> • Introduction to financial management. • Financial Ratio analysis. • Financial Forecasting. • Working Capital Management. Case Studies. • Forms of short-term financing. • Capital budgeting techniques. Case Studies. • Forms of long-term financing (term loans and leases). Case Studies. • Dividend Policy
Method of teaching:	Multimodal presentation, case studies, practical analytical exercises
Grading criteria, criteria for assessing learning outcomes, method of calculating the final grade:	<p>The condition for passing the course is achieving all the required learning outcomes specified for the course.</p> <p>Lecture - 80% mark in the written work, and 20% social skills. The grade for the written work is awarded in accordance with the principle:</p> <p>Below 60% of possible points – insufficient (2)</p> <p>60-69% – satisfactory (3)</p> <p>70-79% – sufficient plus (3.5)</p> <p>80-84% – good (4)</p> <p>85-89% – good plus (4.5)</p> <p>90-100% – very good (5)</p> <p>Social skills – observation students – activity, communication, cooperation.</p>

Education effects for the course in relation to the direction effects and form of classes				Verification methods of learning outcomes (form check)	
Number of education effect	Description effects of education for the subject (PEU) Student who has completed the course (W) know and understands/(U) is able to /(K) is ready to::	Directional learning effect (KEU)	Form of realization of teaching	Examination form	Form check
W1	Student knows and understands selected measures of financial management and methods and tools for acquiring the data for analysis	K_W05	Lecture	Graded credit	Written work
W2	Student knows and understands methods of analysis in the area of financial management	K_W06	Lecture	Graded credit	Written work
U1	is able to collect and analyze data in English for the purpose of financial analysis	K_U08	Lecture	Graded credit	Written work
U2	is able to communicate in oral and written form in English on the topic of financial management	K_U09	Lecture	Graded credit	Written work

K1	Student is ready to evaluate the significance of financial management and its role in enterprises and economy.	K_K02	Lecture	Graded credit	Observation
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Recommended reading, literature supplement, teaching aids					
<p>Basic literature</p> <p>1. Block S., Hirt G., Danielsen B., 2023, Foundations of Financial Management, 18th Edition, McGraw Hill</p> <p>Supplementary literature</p> <p>1. Ross S., Westerfield R., Jaffe J., Jordan B., 2022, Corporate Finance, 13th Edition, McGraw Hill</p> <p>A detailed list of additional literature and web sources and teaching aids will be provided by a teacher during the first class</p>					

Student workload needed to achieve the assumed learning outcomes - balance of ECTS points			
Participation in classes, activities	Student's working hours [h]		
	Other hours. Contact (IGK)	Classes without a teacher – student's own work (ZBN)	Classes
Participation in Lectures/ Seminars	X	X	30 [h]
Participation in Exercises/Workshops/Laboratories	X	X[h]
Participation in the Consultation	2 [h]	X	X
Preparing to lectures/ exercises/seminars - 6[h] Preparation for an examination – 2[h] Preparation with own work - 10 [h]	X	18 [h]	X
Summary of student's workload	2 [h]/ 0,1 ECTS	18 [h]/ 0,7 ECTS	30 [h]/ 1,2 ECTS
Points of ECTS for subject	50 [h] / 2 ECTS		

Additional information and remarks
<p>For students with special needs, including those with disabilities and chronic illnesses, the methods and forms of verifying learning outcomes specified above (in the course syllabus) are appropriately adjusted to meet the individual needs of these students.</p> <p>"The detailed rules and rights of students with special needs, including those with disabilities and chronic illnesses, regarding participation, assessment, and examinations, are specified in the Study Regulations, Study Rules, and Procedures for Ensuring Accessibility of the Educational Process for Students with Special Needs, including those with disabilities and chronic illnesses."</p>