

**ITEM CARD (SYLLABUS)**

**Opis przedmiotu**

Code course		Course name	RYNEK WALUTOWY		
E/O/I/ST/B2.50a			CURRENCY MARKET		
Language		English			
Academic Year		2024/2025			
Direction of study		Economics			
		-			
Level of education (study)		Level 1			
Profile of education (study)		General academic			
Form of study		Stationary			
Semester / semesters		5			
Belonging to a course groups		B2. Group of elective courses in the field of study			
Course status		Elective			
Form of classes, hours, points ECTS		Form of classes	Number of hours	Number of points ECTS	
		Lecture	30 [h]	2 ECTS	
		Exercises	[h]		
		Seminar	[h]		
Relationship of subject	with profile of education (study)	Related to conducted scientific activity in the field of management and quality / economics and finance			1 ECTS
	with qualifications	-----			ECTS
	with discipline	Economics and finance			2 ECTS
Form of teaching		traditional - classes organized at the University			
The criterion for the selection of students		Oral and written English language skills			
Unit running course		Department of Business and International Finance			
Coordinator		Dr Łukasz Zięba			
Faculty www address		http://weif.uniwersytetradom.pl			
E-mail, phone number of coordinator		l.zieba@urad.edu.pl (48) 361-74-91			

**COURSE OUTCOMES, METHODS OF TEACHING AND VERIFICATION OF THE EFFECTS OF EDUCATION**

Purpose of the course:	The aim of the course is to study the functioning and the role of the currency market in the economy, and with theory and practice related to exchange rates, instruments, transactions and entities involved in trading in this market
Course teaching content:	<p>The course content is related to conducted scientific research.</p> <p><b>Contents of lecture:</b></p> <ol style="list-style-type: none"> <li>1. Nature and origins of currency market</li> <li>2. Organization of currency market</li> <li>3. Foreign exchange (FX) rates</li> <li>4. Types of risk in the FX market</li> <li>5. FX market instruments</li> <li>6. Types of transactions in the FX market</li> </ol>
Method of teaching:	Multimodal presentation, practical analytical exercises and examples
Grading criteria, criteria for assessing learning outcomes, method of calculating the final grade:	<p>The condition for passing the course is achieving all the required learning outcomes specified for the course.</p> <p>The final mark in the subject is the grade obtained from the written work</p> <p>Lecture - written work grade given according to the rule:</p> <p>Below the 60% of the possible number of points - insufficient (2)</p> <p>60-69% - satisfactory (3)</p> <p>70-79% - satisfactory plus (3.5)</p> <p>80-84% - good (4)</p> <p>85-89% - good plus (4.5)</p> <p>90-100% - very good (5)</p> <p>Detailed rules and entitlements of students with special needs, including disabilities and chronic illnesses in terms of attendance, completion of credits and examinations are defined in: Academic Regulations, Rules of Study, Procedure for ensuring accessibility of the educational process for students with special needs, including disabilities and chronic illnesses</p>

Education effects for the course in relation to the direction effects and form of classes				Verification methods of learning outcomes (form check)	
Number of education effect	Description effects of education for the subject (PEU) Student who has completed the course (W) know and understands/(U) is able to /(K) is ready to::	Directional learning effect (KEU)	Form of realization of teaching	Examination form	Form check
W1	Student knows the origins and organization of foreign exchange (FX) market and its instruments. Student knows and understands FX rates and instruments the types of transactions and strategies carried out on FX markets	K_W04	Lecture	Final passing with a grade	Written work
W2	Student knows and understands the processes taking place in the global FX market and risks associated with it	K_W09	Lecture	Final passing with a grade	Written work
K1	Is ready to assess his knowledge regarding currency market, is ready to engage his knowledge for solving some practical problems related to currency market	K_K01	Lecture	Final passing with a grade	Written work

Recommended reading, literature supplement, teaching aids	
<b>Basic Literature</b>	
<ol style="list-style-type: none"> <li>1. Eun, C., Resnick, B., Chuluun, T., (2024). International Financial Management, 10th edition, McGraw-Hill (selected chapters or/and selected topics)</li> <li>2. Mishkin, F. S., (2022). The Economics of Money, Banking, and Financial Markets, 13th edition, Pearson (selected chapters or/and selected topics)</li> <li>3. Donnelly, B. (2019). The Art of Currency Trading: A Professional's Guide to the Foreign Exchange Market, Wiley (selected chapters or/and selected topics)</li> <li>4. Milani, E. (2019). FOREX: The Complete Bundle - Includes Online Forex, Fundamental Analysis, Operating Forex Trading, Independently Published (selected chapters or/and selected topics)</li> <li>5. Krugman, P. R., Obstfeld, M., Melitz, M. (2022). International Finance. Theory and Policy, 12th edition, Pearson (selected chapters or/and selected topics)</li> </ol>	
<b>Supplementary Literature</b>	
<ol style="list-style-type: none"> <li>1. Reinert, K. A. (2020). An Introduction to International Economics. New Perspectives on the World Economy, Cambridge University Press (selected chapters or/and selected topics)</li> <li>2. Mishkin, F. S., Eakins, S. (2024). Financial Markets and Institutions, 10th edition, Pearson (selected chapters or/and selected topics)</li> <li>3. Eiteman, D. K., Stonehill, A. I., Moffett, M. H. (2023). Multinational Business Finance, 16th edition, Pearson (selected chapters or/and selected topics)</li> <li>4. Wybieralski, P. (2020). Cross-Currency Interest Rate Swap Application in the Long-Term Currency Risk Management. Annales Universitatis Mariae Curie-Skłodowska, Sectio H – Oeconomia, 54(2), 113–124 (selected topics)</li> </ol>	
A detailed list of additional literature and web sources and teaching aids will be provided by a teacher during the first class,	

Student workload needed to achieve the assumed learning outcomes - balance of ECTS points			
Participation in classes, activities	Student's working hours [h]		
	Other hours. Contact (IGK)	Classes without a teacher – student's own work (ZBN)	Classes
Participation in Lectures/ Seminars	X	X	30 [h]
Participation in Exercises/Laboratories	X	X	.....[h]
Participation in the Consultation	2 [h]	X	X
Preparing to lectures/ exercises/seminars Preparation for an examination	X	18 [h]	X
Summary of student's workload	2 [h]/ 0,1 ECTS	18 [h]/ 0,7 ECTS	30 [h]/ 1,2 ECTS
Points of ECTS for subject	50 [h] / 2 ECTS		

Additional information and remarks
For students with special needs, including those with disabilities and chronic illnesses, the methods and forms of verifying learning outcomes specified above (in the course syllabus) are appropriately adjusted to meet the individual needs of these students