

# ITEM CARD (SYLLABUS)

## Opis przedmiotu

Code course		Course name	ROZWÓJ FINANSOWY A GIEŁDY PAPIERÓW WARTOŚCIOWYCH		
E/O/II/ST/B2.31b			FINANCIAL DEVELOPMENT AND STOCK EXCHANGES		
Language		English			
Academic Year		2024/2025			
Direction of study		Economics			
		-			
Level of education (study)		Level 2			
Profile of education (study)		General academic			
Form of study		Stationary			
Semester / semesters		2			
Belonging to a course groups		B2. Group of elective courses in the field of study			
Course status		Elective			
Form of classes, hours, points ECTS		Form of classes	Number of hours	Number of points ECTS	
		Lecture	[h]	2 ECTS	
		Exercises	[h]		
		Seminar	30 [h]		
Relationship of subject	with profile of education (study)	Related to conducted scientific activity in the field of management and quality / economics and finance			1 ECTS
	with qualifications	-----			ECTS
	with discipline	Economics and finance			2 ECTS
Form of teaching		traditional - classes organized at the University			
The criterion for the selection of students		Oral and written English language skills			
Unit running course		Department of Business and International Finance			
Coordinator		Dr Łukasz Zięba			
Faculty www address		http://weif.uniwersytetradom.pl			
E-mail, phone number of coordinator		l.zieba@urad.edu.pl (48) 361-74-91			

**COURSE OUTCOMES, METHODS OF TEACHING AND VERIFICATION OF THE EFFECTS OF EDUCATION**

Purpose of the course:	The aim of the course is to introduce students with the issues of economic growth and financial development. Especially in terms of indication of the links between these phenomena
Course teaching content:	<p>The course content is related to conducted scientific research.</p> <p><b>Contents of seminar:</b></p> <ol style="list-style-type: none"> <li>1. The concept of financial development - selected definitions and examples</li> <li>2. Factors of financial development</li> <li>3. Measures of financial development</li> <li>4. The concept of economic growth and its types</li> <li>5. Factors of economic growth</li> <li>6. Development of stock exchanges and its determinants</li> <li>7. Development of stock exchanges and economic growth</li> </ol>
Method of teaching:	Multimodal presentation and case studies - practical analytical exercises
Grading criteria, criteria for assessing learning outcomes, method of calculating the final grade:	<p>The condition for passing the course is achieving all the required learning outcomes specified for the course.</p> <p>The final mark in the subject is the grade obtained from project (80%) and activity during class (20%)</p> <p>Seminar - final grade calculated on the basis of the weighted average of positive marks obtained by the Student from the project (80%) and activity in class (20%). The grade is given according to the rule:</p> <p>weighted average below 3.0 - insufficient (2)</p> <p>3.0 -3.24 - satisfactory (3)</p> <p>3.25 -3.74 - satisfactory plus (3.5)</p> <p>3.75 -4.24 - good (4)</p> <p>4.25 -4.59 - good plus (4.5)</p> <p>4.6-5.0 - very good (5)</p> <p>Detailed rules and entitlements of students with special needs, including disabilities and chronic illnesses in terms of attendance, completion of credits and examinations are defined in: Academic Regulations, Rules of Study, Procedure for ensuring accessibility of the educational process for students with special needs, including disabilities and chronic illnesses</p>

Education effects for the course in relation to the direction effects and form of classes				Verification methods of learning outcomes (form check)	
Number of education effect	Description effects of education for the subject (PEU) Student who has completed the course (W) know and understands/(U) is able to /(K) is ready to::	Directional learning effect (KEU)	Form of realization of teaching	Examination form	Form check
W1	Student knows and understands the evolution of views on economic growth and financial development, knows and understands measures and factors of financial development	K_W04	Seminar	Grade	Project
W2	Student knows and understands the determinants of stock market development as well as influence of stock markets on economic growth	K_W05	Seminar	Grade	Project
U1	Student is able to employ his knowledge of stock exchanges to assess the certain	K_U01	Seminar	Grade	Project

	phenomena associated with stock exchange development, financial development and economic growth				
U2	Student is able to identify, collect and assess necessary data for the purpose of the analysis of stock exchange development in various aspects	K_U05	Seminar	Grade	Project
U3	Student is able to search and analyze information from sources in a foreign language at B2 level, especially related to stock exchanges	K_U09	Seminar	Grade	Project
K1	Student is ready to recognize his professional role as a future economist and is ready to assess the importance of his knowledge in the field of financial sector, stock exchanges and economic growth	K_KK01	Seminar	Grade	Activity in class

Recommended reading, literature supplement, teaching aids	
<p><b>Basic Literature</b></p> <ol style="list-style-type: none"> <li>1. Kalinowski M. (2023). Global Stock Market Development. Quantitative and Behavioural Analysis, Routledge (selected chapters, selected topics)</li> <li>2. S.J.M.N.G. Samarakoon, (2023). Stock Market Development and Economic Growth: An Evidence from Six South and Southeast Asian Countries, International Journal of Research and Innovation in Social Science (IJRISS), vol. 7(3), pp. 582-599, (selected topics, free access)</li> <li>3. Zięba Ł. (2021). Some Selected Determinants of Stock Exchange Development: Evidence from Greece, European Research Studies Journal, Volume XXIV, Special Issue 4, 260-268, 2021 (selected topics, free access)</li> <li>4. Zięba Ł. (2023). Development of stock markets in selected countries in the 21st century, w S.I. Bukowski, A. Hyż, M.B. Lament (red.), Competitiveness and economic development in Europe. Prospects and challenges, Routledge 2023, pp. 59-69, (selected topics)</li> <li>5. Bukowski S.I., Zięba Ł., (2019). Financial market development and economic growth. New or old nexus in the euro area?, Argumenta Oeconomica Cracoviensia nr 2(21), 2019, pp. 61-80, (selected topics)</li> </ol> <p><b>Supplementary Literature</b></p> <ol style="list-style-type: none"> <li>1. Radke, M. (2021). The Stock Market Situation and Economic Growth – An Attempt to Assess the Dependence. Finanse i Prawo Finansowe, 4(32), 117–128 (selected topics)</li> <li>2. Majerová, I., Pražák, T., (2020). The impact of crises on the relationship between stock market development and macroeconomic variables : evidence from Hong Kong and Singapore, Forum Scientiae Oeconomia. 2300-5947 Vol. 8, nr 4 (2020), s. 27-41 (selected topics)</li> <li>3. Urjasz, S. (2019). Causal Link Between the Polish Stock Market and Selected Macroeconomic Indicators. Problemy Zarządzania, (3/2019 (83)), 179–196 (selected topics)</li> </ol> <p>A detailed list of additional literature and web sources and teaching aids will be provided by a teacher during the first class</p>	

dent workload needed to achieve the assumed learning outcomes - balance of ECTS points			
Participation in classes, activities	Student's working hours [h]		
	Other hours. Contact (IGK)	Classes without a teacher – student's own work (ZBN)	Classes
Participation in Lectures/ Seminars	X	X	30 [h]
Participation in Exercises/Laboratories	X	X	.....[h]
Participation in the Consultation	5 [h]	X	X
Preparing to lectures/ exercises/seminars Preparation for an examination	X	15 [h]	X
Summary of student's workload	5 [h]/ 0,2 ECTS	15 [h]/ 0,6 ECTS	30 [h]/ 1,2 ECTS
Points of ECTS for subject	50 [h] / 2 ECTS		

Additional information and remarks
For students with special needs, including those with disabilities and chronic illnesses, the methods and forms of verifying learning outcomes specified above (in the course syllabus) are appropriately adjusted to meet the individual needs of these students