

ITEM CARD (SYLLABUS)

Opis przedmiotu

Code course		Course name	FINANSOWANIE INWESTYCJI STRUKTURALNYCH		
E/O/I/NST/C.56			FINANCING OF STRUCTURAL INVESTMENTS		
Language		English			
Academic Year		2023/2024			
Direction of study		Economics			
		-			
Level of education (study)		Level 1			
Profile of education (study)		General academic			
Form of study		Extramural			
Semester / semesters		5			
Belonging to a course groups		Optional course in the subfield of International Business and Finance (IB&F)			
Course status		Optional			
Form of classes, hours, points ECTS		Form of classes	Number of hours	Number of points ECTS	
		Lecture	[h]	2 ECTS	
		Exercises	[h]		
		Seminar	15 [h]		
Relationship of subject	with profile of education (study)	Related to conducted scientific activity in the field of management and quality / economics and finance		2 ECTS	
	with qualifications	-----		ECTS	
	with discipline	Economics and finance		2 ECTS	
Form of teaching		traditional - classes organized at the University / classes conducted using distance learning methods and techniques			
The criterion for the selection of students		All students of Economics			
Unit running course		Department of Business and International Finance			
Coordinator		Dr Katarzyna Kalinowska			
Faculty www address		http://weif.uniwersytetradom.pl			
E-mail, phone number of coordinator		k.kalinowska@uthrad.pl (48) 361-74-65			

COURSE OUTCOMES, METHODS OF TEACHING AND VERIFICATION OF THE EFFECTS OF EDUCATION

Purpose of the course:	The aim of the course is to provide overview of the assistance from the EU structural funds. The goals of the course also concentrate on understanding of EU regional policy rules and basis, obtaining knowledge of regional policy instruments and ability to indicate factors of regional development.
Course teaching content:	<p>The course content is related to conducted scientific research.</p> <p>Contents of seminar:</p> <ol style="list-style-type: none"> 1. Theory, basis and background of EU regional policy 2. Evolution of regional policy 3. EU policies : <ul style="list-style-type: none"> - regional policy, cohesion policy, structural funds of EU, further programmes and initiatives ; - the tasks, principles, methods and functions of the EU regional policy; - the overarching priorities for the Structural Funds at the EU level: Community Strategic Guidelines. - objectives for 2014-2020: Convergence Objective; Regional Competitiveness and Employment Objective; Territorial Cooperation Objective 4. Structural funds : <ul style="list-style-type: none"> - The European Regional Development Fund(ERDF); - The European Social Fund(ESF). - Navigating the system of structural funds and other funding schemes of the EU. - Other funding instruments (non-structural funds):European Agricultural Fund for Rural Development and European Fisheries Fund. - Supporting role of other non-EU financial instruments: Norwegian Financial Mechanism and Financial Mechanism of European Economic Area - The Cohesion Fund and its special role in interventions in the field of the environment and transeuropean transport networks 5. Management of EU funds – main rules 6. Managing authorities and programs in EU member countries 7. System for the implementation of EU funds 8. Urban development fund in Pomorskie – case study
Method of teaching:	<i>Multimodal presentation, discussion, exercises, case studies</i>
Grading criteria, criteria for assessing learning outcomes, method of calculating the final grade:	<p><i>The condition for passing the course is achieving all the required learning outcomes specified for the course.</i></p> <p>The final mark in the subject is the grade obtained from the written work and activity during course</p>

Education effects for the course in relation to the direction effects and form of classes				Verification methods of learning outcomes (form check)	
Number of education effect	Description effects of education for the subject (PEU) Student who has completed the course (W) know and understands/(U) is able to /(K) is ready to::	Directional learning effect (KEU)	Form of realization of teaching	Examination form	Form check
W1	Student has knowledge about European funding opportunities at the national and European levels.	K_W10	Seminar	Pass with a grade	Written work
W2	Student knows and understands the forces that affect the economic performance of regions and different regions at national and European market levels with the possibilities of economic policy for areas with common regional policy.	K_W04	Seminar	Pass with a grade	Written work

U1	Student has the ability to choose the funding mechanism suitable to his needs by searching and analyzing information about various funds / programs / projects	K_U01 K_U05	Seminar	Pass with a grade	Written work
U2	Student has the ability to identify reasons for the implementation of regional/cohesion policy at EU and national level	K_U04	Seminar	Pass with a grade	Written work
K1	Student is ready to work in a team and appropriately divide work tasks among team members.	K_K02	Seminar	Pass with a grade	Discussion
K2	Student is aware of benefits related with the European funds for general development of society.	K_K03	Seminar	Pass with a grade	Discussion

Recommended reading, literature supplement, teaching aids					
1. European integration, regional policy and growth, ed. B. Funck, L. Pizzati, Th World Bank, Washington, D.C. 2003. 2. P. Braunerhjelm, R. Faini, V. Norman, F. Ruane, P. Seabright, Integration and The Regions of Europe: How the Right Policies Can Prevent Polarization, Center for Economic Research, London 2000. 3. Governing Regional Development Policy. The Use of Performance Indicators, OECD 2009. 4. Central Europe in Transition: Towards EU Membership, ed. G. Gorzelak, E. Ehrlih, L. Faltan, M. Illner, 5. The Futures of European Regions, ed. P. Jakubowska, A. Kukliński, P. Żuber, REDEFO, Warsaw 2007. 6. Europe – Reflections on Social Capital, Innovations and Regional Development. The Ostuni Consensus, ed. M. Landabaso, A. Kukliński, C. Roman, Wyższa szkoła Biznesu – National Louis University, Nowy Sącz 2007. 7. F. Adam, The Challenges of Sustained Development. The Role of Socio-Cultural Factors, CEU, Budapest, New York 2005. 8. STIMSON, R, STOUGH, R., R., ROBERTSON, B., H. (2006). Regional Economic Development: Analysis and Planning Strategy. Springer, Berlin 9. http://ec.europa.eu/regional_policy/index.cfm/en/atlas/programmes/ <i>A detailed list of additional literature and web sources and teaching aids will be provided by a teacher during the first class</i>					

dent workload needed to achieve the assumed learning outcomes - balance of ECTS points			
Participation in classes, activities	Student's working hours [h]		
	Other hours. Contact (IGK)	Classes without a teacher – student's own work (ZBN)	Classes
Participation in Lectures/ Seminars	X	X	15 [h]
Participation in Exercises/Laboratories	X	X[h]
Participation in the Consultation	5 [h]	X	X
Preparing to lectures/ exercises/seminars Preparation for an examination	X	30 [h]	X
Summary of student's workload	5 [h]/ 0,2 ECTS	30 [h]/ 1,2 ECTS	15 [h]/ 0,6 ECTS
Points of ECTS for subject	50 [h] / 2 ECTS		

Additional information and remarks
<p>For students with special needs, including those with disabilities and chronic illnesses, the methods and forms of verifying learning outcomes specified above (in the course syllabus) are appropriately adjusted to meet the individual needs of these students.</p> <p>"The detailed rules and rights of students with special needs, including those with disabilities and chronic illnesses, regarding participation, assessment, and examinations, are specified in the Study Regulations, Study Rules, and Procedures for Ensuring Accessibility of the Educational Process for Students with Special Needs, including those with disabilities and chronic illnesses."</p>