

ITEM CARD (SYLLABUS)

Opis przedmiotu

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|---------------------------------------------|-----------------------------------|----------------------------------------------------------------------------------------------------------------------|-------------------------|-----------------------|--------|
| Code course | | Nazwa przedmiotu | RYNEK PRACY W UE | | |
| E/O/I/NST/C.53 | | | LABOUR MARKET IN THE EU | | |
| Language | | English | | | |
| Academic Year | | 2023/2024 | | | |
| Direction of study | | Economics | | | |
| | | - | | | |
| Level of education (study) | | Level 1 | | | |
| Profile of education (study) | | General academic | | | |
| Form of study | | extramural | | | |
| Semester / semesters | | | | | |
| Belonging to a course groups | | A group of optional classes in the field of: International Business and Finance | | | |
| Course status | | Compulsory/elective | | | |
| Form of classes, hours, points ECTS | | Form of classes | Number of hours | Number of points ECTS | |
| | | Lecture | 5 [h] | 2 ECTS | |
| | | Exercises | 10 [h] | | |
| | | Seminar | [h] | | |
| Relationship of subject | with profile of education (study) | Related to conducted scientific activity in the field of management and quality / economics and finance | | | 1 ECTS |
| | with qualifications | ----- | | | ECTS |
| | with discipline | Economics and finance | | | 2 ECTS |
| Form of teaching | | traditional - classes organized at the University / classes conducted using distance learning methods and techniques | | | |
| The criterion for the selection of students | | All students of IB&F | | | |
| Unit running course | | Department..... | | | |
| Coordinator | | Elżbieta Siek, Ph.D. | | | |
| Faculty www address | | http://weif.uniwersytetradom.pl | | | |
| E-mail, phone number of coordinator | | e.siek@uthrad.pl tel. 48 361 7487 | | | |

COURSE OUTCOMES, METHODS OF TEACHING AND VERIFICATION OF THE EFFECTS OF EDUCATION

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| Purpose of the course: | <p>The aim of the course is:</p> <p><i>becoming familiar with the rules of the labour market in market conditions, including economic integration processes</i></p> <p><i>identification and characteristics of phenomena and issues appearing on domestic and international labour market. Learning methods for analysing these phenomena and ways of dealing with issues that depend on changing micro- and macro-economic conditions</i></p> |
| Course teaching content: | <p>The course content is related to conducted scientific research.</p> <p>Lecture content:</p> <ol style="list-style-type: none"> 1. Demand of labour. Supply of labour. Equilibrium of labour market. Macroeconomic determinants of labour market. 2. Unemployment – types, causes, effects. 3. Wage. Costs of labour. 4. Elasticity of labour market. Employment Protection Legislation. 5. Active labour market policy 6. Importance of integration processes for the labour market in EU. <p>Exercises content:</p> <ol style="list-style-type: none"> 1. Key indicators of the labour market. Statistical databases. 2. Job activity in EU. Employment in EU. Duration of working life in EU. Job vacancy in EU. 3. Unemployment in EU. Education and training in EU.. 4. Earnings in EU. Minimum wage in EU. Labour costs in EU. 5. Elasticity of labour market in EU. Migration in EU. Job unions in EU 6. Active labour market policy in EU – public expenditures, participants. |
| Method of teaching: | <p><i>instructional methods (lecture utilizing multimedia techniques with elements of discussion));</i></p> <p><i>practical methods (demonstration, analytical exercises)</i></p> |
| Grading criteria, criteria for assessing learning outcomes, method of calculating the final grade: | <p><i>The condition for passing the course is achieving all the required learning outcomes specified for the course..</i></p> <p>Lecture – Case study (100%)</p> <p>Exercises – Discussion (1000%)</p> |

| Education effects for the course in relation to the direction effects and form of classes | | | | Verification methods of learning outcomes (form check) | |
|-------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------------------|---------------------------------|--------------------------------------------------------|------------|
| Number of education effect | Description effects of education for the subject (PEU) Student who has completed the course (W) know and understands/(U) is able to /(K) is ready to:: | Directional learning effect (KEU) | Form of realization of teaching | Examination form | Form check |
| W1 | Knows basic notions concerning labour market and main determinants of its development. Has knowledge of socio-economic problems that result from the functioning of the labour market and of methods of dealing with them in domestic and international conditions | K_W09 | Lecture | Pass with a grade | case study |
| W2 | economic analysis and of techniques and tools for obtaining data needed to | K_W05 | Lecture, | Pass with a grade | case study |

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| | describe phenomena appearing on the labour market | | | | |
| U1 | Is able to implement knowledge concerning methods and tools for economic analysis and techniques and tools for obtaining data in order to gain and systematize proper data. Subsequently is able to use the data to perform a proper identification, analysis and judgements of the phenomena and processes present on the labour market (including identifying of main issues present on the labour market, being able to analyse and judge them and present ways of dealing with them). | K_U02 K_U05 | Exercises | Pass with a grade | discussion |

| Recommended reading, literature supplement, teaching aids | | | | | |
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| <p>Szaban J., <i>Rynek pracy w Polsce i Unii Europejskiej</i>, Difin, Warszawa 2013; Szydlik-Leszczynska A., <i>Funkcjonowanie współczesnego rynku pracy. Wybrane uwarunkowania</i>, Difin, Warszawa 2012; Borjas G.J., <i>Labour Economics</i>, McGraw Hill, New York 2013. Boeri T., van Ours J., <i>The Economics of Imperfect Labour Markets</i>, Princeton University Press, 2013. Ehrenberg R. G., Smith R. S., <i>Modern Labor Economics. Theory and public policy</i>, Pearson Education, 2012. Cahuc P. Zylberberg A., <i>Labor Economics</i>, MIT Press, 2004</p> | | | | | |

| dent workload needed to achieve the assumed learning outcomes - balance of ECTS points | | | |
|----------------------------------------------------------------------------------------|----------------------------------|------------------------------------------------------------------|-----------------|
| Participation in classes, activities | Student's working hours [h] | | |
| | Other hours. Contact (IGK) | Classes without a teacher – student's own work (ZBN) | Classes |
| Participation in Lectures/ Seminars | X | X | 5[h] |
| Participation in Exercises/Laboratories | X | X | 10[h] |
| Participation in the Consultation | 5[h] | X | X |
| Preparing to lectures/ exercises/seminars Preparation for an examination | X | 30[h] | X |
| Summary of student's workload | 5 [h]/ 0,2 ECTS | 30 [h]/ 1,2 ECTS | 15[h]/ 0,6 ECTS |
| Points of ECTS for subject | 50 [h] / 2 ECTS | | |

| Additional information and remarks |
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| <p>For students with special needs, including those with disabilities and chronic illnesses, the methods and forms of verifying learning outcomes specified above (in the course syllabus) are appropriately adjusted to meet the individual needs of these students.</p> <p>"The detailed rules and rights of students with special needs, including those with disabilities and chronic illnesses, regarding participation, assessment, and examinations, are specified in the Study Regulations, Study Rules, and Procedures for Ensuring Accessibility of the Educational Process for Students with Special Needs, including those with disabilities and chronic illnesses."</p> |