

## ITEM CARD (SYLLABUS)

### Opis przedmiotu

Code course		Course name	ROZWÓJ FINANSOWY A WZROST GOSPODARCZY		
E/O/I/NST/C.60			FINANCIAL DEVELOPMENT AND ECONOMIC GROWTH		
Language		English			
Academic Year		2023/2024			
Direction of study		Economics			
		-			
Level of education (study)		Level 1			
Profile of education (study)		General academic			
Form of study		Extramural			
Semester / semesters		5			
Belonging to a course groups		Group of optional courses in the subfield of: International Business and Finance (IB&F)			
Course status		Optional			
Form of classes, hours, points ECTS		Form of classes	Number of hours	Number of points ECTS	
		Lecture	[h]	2 ECTS	
		Exercises	[h]		
		Seminar	15 [h]		
Relationship of subject	with profile of education (study)	Related to conducted scientific activity in the field of management and quality / economics and finance			1 ECTS
	with qualifications	-----			ECTS
	with discipline	Economics and finance			2 ECTS
Form of teaching		traditional - classes organized at the University / classes conducted using distance learning methods and techniques			
The criterion for the selection of students		All students of Economics			
Unit running course		Department of Business and International Finance			
Coordinator		Dr Łukasz Zięba			
Faculty www address		http://weif.uniwersytetradom.pl			
E-mail, phone number of coordinator		l.zieba@uthrad.pl (48) 361-74-91			

### COURSE OUTCOMES, METHODS OF TEACHING AND VERIFICATION OF THE EFFECTS OF EDUCATION

Purpose of the course:	The aim of the course is to introduce students with the issues of economic growth and financial development. Especially in terms of indication of the links between these phenomena
Course teaching content:	<p>The course content is related to conducted scientific research.</p> <p><b>Contents of seminar:</b></p> <ol style="list-style-type: none"> <li>1. The concept of financial development - selected definitions and examples – (1h., BN)</li> <li>2. Factors of financial development – (2h, BN) Internal factors: historical conditions, socio-economic determinants External factors: economic alliances, participation in integrational groups Technological factors</li> <li>3. Measures of financial development (1h., BN) Quantitative measures Quality measures</li> <li>4. Development and stability of the financial sector – (2h, BN) The concept of financial sector stability Methods for measuring the stability of the financial sector Case study</li> <li>5. Development and efficiency of the financial sector – (2h, BN) The concept of the effectiveness of the financial sector Methods for measuring the effectiveness of the financial sector Case study</li> <li>6. The concept of economic growth and its types.- (2h, BN) Economic growth accelerated, steady, declining sustainable and unsustainable economic growth.</li> <li>7. Factors of economic growth – (1,5h, BN) Work (in terms of quantity and quality) Natural resources Capital Technology</li> <li>8. Barriers of economic growth –(1,5h, BN) Political and economical barriers Social and economical barriers</li> <li>9. Relationships between financial development and economic growth - a case study – (2h, BN)</li> </ol>
Method of teaching:	<i>Multimodal presentation and case studies - practical analytical exercises</i>
Grading criteria, criteria for assessing learning outcomes, method of calculating the final grade:	<p><i>The condition for passing the course is achieving all the required learning outcomes specified for the course.</i></p> <p>Essay – 70%</p> <p>Active participation in class – 30%</p>

Education effects for the course in relation to the direction effects and form of classes				Verification methods of learning outcomes (form check)	
Number of education effect	Description effects of education for the subject (PEU) Student who has completed the course (W) know and understands/(U) is able to /(K) is ready to::	Directional learning effect (KEU)	Form of realization of teaching	Examination form	Form check
W1	Student knows and understand the evolution of views on economic growth and financial development, distinguishes elements of the economy and understands the goals and principles of their functioning.	K_W04	Seminar	Essay	written form
W2	Student knows and understands the processes associated with changes in the economy, know and understands the	K_W09	Seminar	Essay	written form

	techniques and tool for describing these processes				
U1	Student can identify and interpret the basic phenomena and economic processes and is able to properly collect and select in terms of usefulness and comparability data necessary for the assessment and analysis of phenomena occurring in the economy	K_U01 K_U05	Seminar	Essay	written form
U2	Student is able to search and analyze information from sources in a foreign language at B2 level, including in the field relevant to the field of study	K_U08	Seminar	Essay	written form
K1	Student is aware of his social and professional role as a future economist and the recognition of the importance of knowledge in solving cognitive and practical problems	K_K01	Seminar	Discussion	Activity in class

Recommended reading, literature supplement, teaching aids	
<p>1. Levine R. (2004), Finance and Growth: Theory and Evidence, NBER Working Paper 10766, September.</p> <p>2. Levine R. (1997), Financial Development and Economic Growth: Views and Agenda, "Journal of Economic Literature", Vol/ XXXV (June), pp. 688-726.</p> <p>3. Olszewska G.A. (2011), The Development and Effectiveness of Financial Markets, [w:] Współczesne problemy gospodarki światowej, Zeszyty naukowe Nr 677, Wydawnictwo Naukowe Uniwersytetu Szczecińskiego, pp. 143-156</p> <p>4. Olszewska G.A., (2015), Holding company as an organizational form of enterprise on the financial market, Central European Review of Economics &amp; Finance, Vol. 10, No. 4</p> <p>5. Bukowski S.I., Bukowska J.E., (2017) Changes of Money Supply, Interest Rates, Foreign Exchange and Economic Growth in the Euro Area, Zeszyty Naukowe Vol 6, No 332 Uniwersytet Łódzki</p> <p>6. Bukowski S.I., (2006), The Maastricht convergence criteria and economic growth in the EMU," Quaderni del Dipartimento di Economia, Finanza e Statistica, 24/2006, Università di Perugia, Dipartimento Economia</p> <p>7. Bukowski S.I., Zięba Ł., Financial market development and economic growth. New or old nexus in the euro area?, Argumenta Oeconomica Cracoviensia nr 2(21), 2019, pp. 61-80</p> <p><i>A detailed list of additional literature and web sources and teaching aids will be given by a teacher during the first class</i></p>	

Student workload needed to achieve the assumed learning outcomes - balance of ECTS points			
Participation in classes, activities	Student's working hours [h]		
	Other hours. Contact (IGK)	Classes without a teacher – student's own work (ZBN)	Classes
Participation in Lectures/ Seminars	X	X	15 [h]
Participation in Exercises/Laboratories	X	X	.....[h]
Participation in the Consultation	5 [h]	X	X
Preparing to lectures/ exercises/seminars Preparation for an examination	X	30 [h]	X
Summary of student's workload	5 [h]/ 0,2 ECTS	30 [h]/ 1,2 ECTS	15 [h]/ 0,6 ECTS
Points of ECTS for subject	50 [h] / 2 ECTS		

Additional information and remarks
For students with special needs, including those with disabilities and chronic illnesses, the methods and forms of verifying learning outcomes specified above (in the course syllabus) are appropriately adjusted to meet the individual needs of these students.

"The detailed rules and rights of students with special needs, including those with disabilities and chronic illnesses, regarding participation, assessment, and examinations, are specified in the Study Regulations, Study Rules, and Procedures for Ensuring Accessibility of the Educational Process for Students with Special Needs, including those with disabilities and chronic illnesses."