

ITEM CARD (SYLLABUS)

Opis przedmiotu

Code course		Course name	ROZWÓJ GIEŁD PAPIERÓW WARTOŚCIOWYCH		
AG/O/I/NST/B2.46b			DEVELOPMENT OF STOCK EXCHANGES		
Language		English			
Academic Year		2023/2024			
Direction of study		Economic Analytics			
		-			
Level of education (study)		Level 1			
Profile of education (study)		General academic			
Form of study		Extramural			
Semester / semesters		5			
Belonging to a course groups		Group of elective courses in the field of study			
Course status		Elective			
Form of classes, hours, points ECTS		Form of classes	Number of hours	Number of points ECTS	
		Lecture	15 [h]	2 ECTS	
		Exercises	[h]		
		Seminar	[h]		
Relationship of subject	with profile of education (study)	Related to conducted scientific activity in the field of management and quality / economics and finance		1 ECTS	
	with qualifications	-----		ECTS	
	with discipline	Economics and finance		2 ECTS	
Form of teaching		traditional - classes organized at the University / classes conducted using distance learning methods and techniques			
The criterion for the selection of students		All students of Economic Analytics			
Unit running course		Department of Business and International Finance			
Coordinator		Dr Łukasz Zięba			
Faculty www address		http://weif.uniwersytetradom.pl			
E-mail, phone number of coordinator		l.zieba@uthrad.pl (48) 361-74-91			

COURSE OUTCOMES, METHODS OF TEACHING AND VERIFICATION OF THE EFFECTS OF EDUCATION

Purpose of the course:	The aim of the course is to introduce to students the issues of stock exchanges and determinants of its development along with impact of stock exchanges on economic growth
Course teaching content:	<p>The course content is related to conducted scientific research.</p> <p>Contents of lecture:</p> <ul style="list-style-type: none"> • Stock markets – definitions, functions, history (2h, W1) • Key characteristics of stock markets (1h, W1) • Modern stock markets (2h, W1) • International stock markets (2h, W1) • Development of stock exchanges and its determinants – analysis of literature (3h, W1) • Development of stock exchanges and economic growth – analysis of literature (4h, W1) • Written work (1h)
Method of teaching:	<i>Multimodal presentation, case studies, analysis of research on the subject</i>
Grading criteria, criteria for assessing learning outcomes, method of calculating the final grade:	<p><i>The condition for passing the course is achieving all the required learning outcomes specified for the course.</i></p> <p><i>Written work – 100%</i></p>

Education effects for the course in relation to the direction effects and form of classes				Verification methods of learning outcomes (form check)	
Number of education effect	Description effects of education for the subject (PEU) Student who has completed the course (W) know and understands/(U) is able to /(K) is ready to::	Directional learning effect (KEU)	Form of realization of teaching	Examination form	Form check
W1	Student knows and understands the position of stock exchange in the economy and key issues associated with its development and impact of stock exchanges on economic growth	K_W07 K_W08	Lecture	Final passing with a grade	Written work

Recommended reading, literature supplement, teaching aids
<ul style="list-style-type: none"> • Boubakari, D. Jin, The Role of Stock Market Development in Economic Growth: Evidence from Some Euronext Countries, International Journal of Financial Research, Vol. 1, No. 1; December 2010, pp. 14-20 • Rjumohan, Stock Markets: An Overview and A Literature Review, April 2019, https://mpra.ub.uni-muenchen.de/101855/, MPRA Paper No. 101855 • F. B. Slimane, The Structural Evolution of Stock Exchanges, Recherches en Sciences de Gestion 2012/6, No. 93, pp.47-71, Éditions ISEOR, DOI 10.3917/resg.093.0045 • Kamal A. El-Wassal, The Development of Stock Markets: In Search of a Theory, International Journal of Economics and Financial Issues, Vol. 3, No. 3, 2013, pp.606-624, www.econjournals.com • The role of stock exchanges in fostering economic growth and sustainable development, World federation of exchanges, https://unctad.org/publication/role-stock-exchanges-fostering-economic-growth-and-sustainable-development • Levine R. (2004), Finance and Growth: Theory and Evidence, NBER Working Paper 10766, September. • Levine R. (1997), Financial Development and Economic Growth: Views and Agenda, "Journal of Economic Literature", Vol/ XXXV (June), pp. 688-726. • Zięba, Ł. (2021). An analysis of the relationships among NASDAQ Baltic stock exchanges: VAR approach. Central European Review of Economics & Finance, 34(3), 51–65 • Zięba Ł., Some Selected Determinants of Stock Exchange Development: Evidence from Greece, European Research Studies Journal, Volume XXIV, Special Issue 4, 260-268, 2021 • Zięba Ł., Stock Exchange Development in V4 Countries, European Research Studies Journal, Volume XXIV, Special Issue 4, 300-307, 2021

- Zięba Ł., Development of stock markets in selected countries in the 21st century, w S.I. Bukowski, A. Hyż, M.B. Lament (red.), Competitiveness and economic development in Europe. Prospects and challenges, Routledge 2021, pp. 59-69
- Bukowski S.I., Zięba Ł., Financial market development and economic growth. New or old nexus in the euro area?, Argumenta Oeconomica Cracoviensia nr 2(21), 2019, pp. 61-80
- Various other research on the subject of stock exchange development

A detailed list of additional literature and web sources and teaching aids will be provided by a teacher during the first class

dent workload needed to achieve the assumed learning outcomes - balance of ECTS points			
Participation in classes, activities	Student's working hours [h]		
	Other hours. Contact (IGK)	Classes without a teacher – student's own work (ZBN)	Classes
Participation in Lectures/ Seminars	X	X	15 [h]
Participation in Exercises/Laboratories	X	X[h]
Participation in the Consultation	5 [h]	X	X
Preparing to lectures/ exercises/seminars Preparation for an examination	X	30 [h]	X
Summary of student's workload	5 [h]/ 0,2 ECTS	30 [h]/ 1,2 ECTS	15 [h]/ 0,6 ECTS
Points of ECTS for subject	50 [h] / 2 ECTS		

Additional information and remarks
For students with special needs, including those with disabilities and chronic illnesses, the methods and forms of verifying learning outcomes specified above (in the course syllabus) are appropriately adjusted to meet the individual needs of these students. "The detailed rules and rights of students with special needs, including those with disabilities and chronic illnesses, regarding participation, assessment, and examinations, are specified in the Study Regulations, Study Rules, and Procedures for Ensuring Accessibility of the Educational Process for Students with Special Needs, including those with disabilities and chronic illnesses."